

Holy Spirit : Who?

Life Steps | May 14 & 15, 2016

Day 1

Genesis 1:1-25; John 1:1-5

These verses represent the Trinity. How is God identified in thoughts, words & actions? Spirit? Jesus? Why is it important that part of creation was God speaking things into being? Do you believe in the Trinity and the unchanging nature of God?

Day 2

Genesis 1:26-27; 2:4-7; 1 Thessalonians 5:23

At creation, God used words, hands to work the dirt and breath to form Adam "into our image." If we've always had a spiritual nature as part of humanity, what fills it? What do you personally struggle with, listen to, that replaces the voice of the Holy Spirit?

Day 3

Isaiah 63:11-14; Daniel 5:11; Luke 2:25

In Exodus, the Holy Spirit guided the Israelites. Do you recall what forms the Spirit of the Lord took during day? Night? (Ex 13:21) How did the Spirit work in and for the people? Does God still work in these ways? Like Isaiah, can you recall specific times the Spirit worked in your life?

Day 4

Matthew 3:1-12

John prepares the way for Jesus. What was the first word in his message? What action took place before baptism? Why were Jews being baptized? Was it a permanent cleansing?

Day 5

Matthew 3:13-17

Jesus asks John to baptize him, but John tries to refuse. Think back to the Mosaic Laws, the 613 Pharisaical laws and prophecies: Why was Jesus baptized? Did he need to repent, confess and be cleansed? How was "all righteousness" fulfilled in this act?

Day 6

Matthew 3:13-17; Acts 2:38

Prophecy is fulfilled when the heavens open and a dove descends on Jesus. When have you seen doves represent peace or spirit? What does Peter say is now required before baptism? How does baptism today act with the indwelling of the Spirit?

Day 7

Acts 18 & 19; Micah 6:8

Paul is spreading the Gospel. How is Paul acting justly, loving mercy, and walking humbly with God? How is Paul empowered by the Spirit? The 12 baptized in Jesus' name were given the gifts of tongues and prophecy, but what other types of gifts might a believer receive?